**Fort Garrison Elementary School**

**School Progress Plan Summary 2023-2024**

**Dr. Hope Baier, Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:**  Fort Garrison’s mission is to prepare students to thrive in a globally competitive society. Through rigorous, responsive instruction and meaningful engagement, students will be empowered to be innovative, problem-solvers and caring community citizens. |
| **ACTION STEPS** | |
| **Mathematics/Culture**  Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  Teachers will implement Bridges curriculum, including Number Corner with fidelity while being responsive to our identified underserved student population and providing support to make the curriculum accessible within the parameters of the programs and resources. Teachers will identify and implement appropriate scaffolds for instruction to support student achievement and to ensure students receiving special education services can access grade level content. | |
| **Literacy/Culture**  Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  Teachers will implement the new Houghton Mifflin curriculum for all students, with integrity, while being responsive to our identified underserved student population and providing support to make the curriculum accessible within the parameters of the programs and resources. Teachers will identify and implement appropriate scaffolds for instruction to support student achievement and to ensure students receiving special education services can access grade level content. | |
| **Safe and Secure Environment** | |
| **Action Step(s):**  Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs, specifically underserved populations. | |